

GIFTED TERMINOLOGY

(Acronym Glossary)

You are likely to hear numerous gifted terms and acronyms in conjunction with your child's EP. The following sites define the majority of the terms that you will hear. Broward County Public Schools does not endorse these sites and the definitions they provide. However, we are providing the information, because we are hoping the definitions will be of help to you.

1. <http://www.misd.net/gifted/terms.htm>
2. <http://www.nagc.org/index.aspx?id=565>
3. <http://www.hoagiesgifted.org/acronyms.htm>

The following are terms that are specific to Broward County Public Schools (BCPS) or are not in the lists above. IF THERE IS A TERM THAT IS NOT LISTED BELOW, PLEASE LOOK AT THE LINKS ABOVE.

ABC - Attitude/Behavior Change

ABE - Adult Basic Education

Abstract Content – Content that goes beyond surface detail and facts to underlying concepts, generalizations, and symbolism.

Accelerated Pace – Students progress faster as the teacher speeds up rate of presentation of information in order to match the significantly faster learning rate of intellectually and academically gifted learners.

Accelerated Pace of Presentation – Substantial increase in tempo of content presentation and acquisition.

ACE - Adult Community Education

ACT - American College Testing Service

ADA - Americans with Disabilities Act

AICE - Advance International Certificate of Education from University of Cambridge International. Similar to IB. This program is offered at a Broward magnet High School.

AFR - Air Force Junior Reserve Officers' Training

AIM - Achievement through Instruction & Motivation

Alternative Assessments – Alternatives to conventional testing. Examples include: exhibitions, investigations, demonstrations, written and oral responses to complex problems, journals, and portfolios.

AP - Advanced Placement OR Assistant Principal

BABES - Bilingual Acculturation for Beginning Elementary Students

BACLD - Broward Association for Children with Learning Disabilities

BAESP - Broward Association of Educational Support Personnel

BAT - Benchmark Assessment Test

BCPS - Broward County Public Schools

BECON - Broward Education Communications Network

BEEP - Broward Enterprise Education Portal

BEES - Bureau of Education for Exceptional Students

BEF - Broward Education Foundation

BESS - Bilingual Elementary Social Studies

BETA - Broward Employment and Training Administration

BETASSI - Bilingual Elementary Transitional Summer School Instruction

BQUIP - Broward Quality Instruction Incentive Program

BRACE - Broward Advisors for Continuing Education

BRITE - Broward's Innovative Tool for Education

BRIGHT FUTURES - A college scholarship program to reward students for their academic achievements during high school. Funds must be used to attend a Florida University.

BSA - Base Student (financial) Allocation

BTU - Broward Teacher Union

CAAP - Central Area Alternative Program

CAI/CMI - Computer Assisted Instruction/Computer Managed Instruction

CAP - Career Achievement Program OR Children and Adolescents Program OR College Assistance Program

CASE - Council of Administrators of Special Education

CCC - Child Care Connection

CHAMP - Chinese Acquisition Materials Project

CHE - Comprehensive Health Education

CIS - Community In Schools, a non-profit organization that works with at-risk students, providing needed educational resources.

CISTA - Committee to Improve Services to Adolescents

CLAST - College Level Academic Skills Test

COGAT - Cognitive Achievement Test

Communication Skills Training – Training in how to express oneself appropriately for full understanding of intention and acceptance of other perspectives.

Compacted Curriculum/Compacting – Streamlining the regular curriculum to “buy time” for enrichment, accelerated content, and independent study. Usually involves pre-assessment or pre-test of what the student has already mastered.. Students complete courses in a content area in an abbreviated time. Eliminates repetition, minimizes drills, and accelerates instruction in basic skills so that gifted and able learner students can move on to more challenging material. (Resource: NRC/GT <http://www.ucc.uconn.edu/~wwwgt/vcurcomp.html>)

COMPASS - Comprehensive Online Maintenance Planning & Stores Systems

Competitions – Students participate in contests outside of school using the knowledge and skills they have learned.

Complex Tasks – Providing multiple-step projects for advanced knowledge and skill acquisition.

Conceptual Discussions – High level discussions of themes, concepts, generalizations, issues, and problems, rather than review of facts, terms, details.

Concurrent Enrollment – Allowing students to attend classes in more than one building level during the same school year.

Content Acceleration – A type of acceleration that gives the child more advance subject matter without necessarily changing class placement.

Continuous Progress – students are permitted to progress as they master content and skills. Continuous progress does not depend on age or grade level advancement.

Cooperative Learning Groups – Providing grouped activities for the purpose of developing peer interaction skills and cooperation. May be like- or mixed-ability groups.

Counseling Services and Affective Education – Learning about emotions, identifying and dealing with them. With regard to gifted students, an affective component would help students to understand what giftedness is and what the implications are for individual students.

Creative Problem Solving Practice – Training in the six-step Parnes process for identifying a problem, generating possible solutions, selecting the “best” solution, and implementing that solution.

Creative Skills Training – Training and practice in various creative thinking skills, such as fluency, flexibility, elaboration, risk-taking, analogies, imagination.

Credit by Examination – Provision of testing programs whereby the student, after successful completion of a test, will be offered a specified number of course credits. The College Level Examinations Program (CLEP) is the program widely used at the university level.

Credit for Prior Learning - Allowing students to demonstrate mastery of previously learned material through some form of assessment; same as “testing out”.

Critical Skills Training – Training in critical thinking skills, such as cause and effect, sorting of relevant data, induction, deduction, generalization, etc.

DAC - District Advisory Council, which is a countywide, School Board advisory group made up of a representative group of citizens, including individuals from a number of schools across the county.

DARE - Drug Abuse Resistance Education

DECAL - Division of Enhanced Communication and Law

Differentiation - Modifying curriculum and instruction according to content, pacing, and/or product to meet unique student needs in the classroom.

Dilemmas, Conflict Resolution Tasks – Providing hypothetical and real ethical dilemmas and conflicts in behavior/intent for discussion, solution, simulation exercises, etc.

Discovery Learning – Students find information and answers themselves through active, often hands-on inquiry-based or problem-based learning activities.

Discussion – Students reflect orally on learned information with whole class or small groups of students. When questions include conceptualization/generalization, this method is particularly appropriate for gifted students.

DOE - Department of Education

Drill & Recognition – Students respond to teacher’s one-right-answer questions on mastered materials in a whole class situation; an opportunity to repeat information for those who haven’t mastered it yet.

Dual Enrollment - Students are enrolled both at High School and College at the same time.

EABE - Exceptional Adult Basic Education

Early Admission to College – Permitting a student to enter college as a full-time student without completion of a high school diploma.

Early Content Mastery – Giving students access to knowledge and concepts in a content area considerably before expected grade- or age-level expectations.

Early Exposure to the Basics – Access to the basic knowledge and skills of the range of academic subject areas considerably before expected age or grade.

ECDA - Early Childhood Development Association

ECIA - Education Consolidation and Improvement Act

EEO - Equal Employment Opportunity

EESA - Education for Economic Security Act

EH - Emotionally Handicapped

EIEP - Emergency Immigrant Education Program

EIP - Educational Improvement Project

Endorsement – In Florida, teachers of the gifted must complete 5 courses to be “endorsed” in gifted education. These courses may be taken through college/universities or through the school district . Classes include: *Nature and Needs of the Gifted*, *Curriculum Development for the Gifted*, *Guidance and Counseling for the Gifted*, *Education of Special Populations of Gifted Students*, *Theory and Development of Creativity*.

EP - Educational Plan developed for students eligible for gifted services. See BrowardEP.com.

EPC - Educational Planning Center

ESE - Exceptional Student Education, which includes students with physical or mental disabilities as well as gifted students.

ESOL - English for Speakers of Other Languages.

ESY - Extended School Year

ETS - Education Technology Services

FAASE - Florida Association of Alternative School Educators

FASA - Florida Association of School Administrators

FAST - Financial Application Systems Technology

FCAT - Florida Comprehensive Assessment Test, which is a state-wide standardized test used to assess student's progress and assign schools letter grades "A" through "F".

FDLRS - Florida Diagnostic and Learning Resources System

FEA - Future Educators of America

FEFP - Florida Education Finance Program

FEMA - Federal Emergency Management Agency

FFEA - Florida Future Educators of America

FIRN - Florida Information Resource Network

FISH - Florida Inventory of School Houses, State DOE calculated permanent building capacity.

FIVE - Florida Inservice Vocational Educational Plan

Flexible Grouping - An instructional strategy where students are grouped together to receive appropriately challenging instruction. True flexible grouping permits students to move in and out of various grouping patterns, depending on the course content. Grouping can be determined by ability, size, and/or interest.

Flexible Pacing – Any provision that places students at an appropriate instructional level, creating the best possible match between students' achievement and instruction, and allows them to move forward in the curriculum as they achieve mastery of content and skills. Flexible pacing may be achieved by a variety of methods.

Flexible Project Deadline – Students negotiate for more or less time to complete a learning experience and its matching product or performance. Students occasionally renegotiate when projects or assignments will be due, especially when high quality work has already been shown.

Flexible Tasks – Allowing students to structure their own projects and investigations according to their strengths and interests; Students (or teachers) change the requirements and parameters of a required product or performance.

FLIP - Fort Lauderdale Informed Parents

FOIL - Florida Organization of Instructional Leaders

FPMS - Florida Performance Measurement System

FRL - Free and Reduced Lunch. Offered to low income students.

FSBA - Florida School Board Association

FTE - Full Time Equivalent, usually one student with no special needs, used by state officials to determine how much money is allocated to school districts from the Legislature.

GED - General Educational Development test, taken by students in order to receive a General Equivalency Diploma in lieu of a regular high school diploma.

GOTCHA - Galaxies of Thinking and Creative Heights of Achievement

GPA - Grade Point Average.

Grade Telescoping (“Rapid Progress”) – Shortening the time of progressing through a school level, such as a junior or senior in high school by one year, while still covering all curriculum.

Group Projects and Group Learning – Group of students work together on a teacher-chosen or group-chosen topic, developing either a traditional or nontraditional product of the learning acquired. As a process modification, it requires that the tasks be designed so that bright students will perceive the group product as more valuable than how they think they could have done individually.

Group Skill Training – Training in how to work and communicate as a member of a group, either as leader or participant.

HATCH - Holistic Approach to Teaching Children

HAYS - Housing Authority Youth Study

HELP - Healthy Experiences Leading to Prevention

HELPSS - Haitian Elementary Learning Program in Social Studies

HI - Hearing Impaired

Higher Order Thinking Skills – Questioning in discussions or providing activities based on processing that requires analysis, synthesis, evaluation, or other critical thinking skills including abstract reasoning, critical thinking, and problem solving abilities.

HRD - Human Resource Development

HRS/ADM - Health and Rehabilitative Services/Alcohol Drug Abuse

HRS/CYF - Health and Rehabilitative Services/Children Youth and Families

HRS - Health and Rehabilitative Services

HSCT - High School Competency Test

IB - International Baccalaureate (see below)

ICP - Institutional Conservation Program

IEP - Individualized Education Plan, a document which explains precisely what special-needs students have to learn and what they should know by the end of each school year. In addition, it lists what school they will attend and the services to be provided by the school.

IMAST - Interdisciplinary Mathematics and Science with Technology

IMPACT - Improve Minimal Proficiencies by Activating Critical Thinking

IMPPY - Interdisciplinary Mathematics Program for Precocious Youth

Incremental funding - Funds a school receives to provide services above the scope of the general education teacher and classroom.

Independent Study Projects – Structured projects agreed upon by student and supervising teacher that allow a student to individually investigate an area of high interest or to advanced knowledge.

Individual Project – Students learn about teacher-chosen or self-chosen topic, which may or may not involve research, developing either a traditional or nontraditional product of the learning acquired.

Individualized “Benchmark” Setting – Working with an individual student to set performance outcomes for the student’s next product or performance.

Inquiry – Students respond to teacher-led questioning in order to learn new concepts or draw conclusions and generalizations about what has been learned.

International Baccalaureate (IB) Program - A demanding pre-university program that students can complete to earn college credit. IB emphasizes critical thinking and understanding of other cultures or points of view. A diploma is awarded at the completion of the IB program which allows graduates access to universities worldwide. See www.ibo.org. The IB program is offered at several Broward County Public High Schools.

Intrinsic Motivation - The desire to satisfy natural needs and interests, which includes a desire to understand and make sense of the world.

Intuitive Expression Practice – Providing tasks in which students put themselves “in the shoes of” another person, situation, object through guided imaginary, role-playing, etc.

IPAS - Instructional Personnel Assessment System

IS - Information Services

ITBS - Iowa Test of Basic Skills

ITV - Instructional Television

JSEHS - Junior Science Engineering and Humanities Symposium

JTPA - Job Training Partnership Act

JUMP - Joint Utilization Marketing Program

LDM - Local Discretionary Millage (a funding term)

LEAD - L – Learn a Marketable Skill, E – Employment Opportunities, A – Acquire Money through Earnings, D – Diploma

LEA Rep. – Representative of the Local Education Agency

Learning Contracts – Student and teacher jointly develop a contract for accomplishment of learning outcome(s); often involves a streamlining of regular class work. Students negotiate individually with the teacher about what and how much will be learned and when product will be due. Learning contracts are often connected with an independent study or individual project.

Lecture – Students listen and take notes as the teacher presents information to be learned to either whole class or small groups of students.

LEP - Limited English Proficiency

Like-Ability Cooperative Learning – Organizing groups of learners in three- to four-member teams of like ability and adjusting the group task accordingly.

LIVING - Project Linking Interactive Video with the Instructional

M/S TET - Math/Science Teacher Enhancement Training

MADD - Mothers Against Drunk Driving

MBE - Minority Business Enterprise

MBEAC - Minority Business Enterprise Advisory Committee

MEGSSS - Mathematics Education for Gifted Secondary School Students

Mentoring – Establishment of one-to-one relationships between students and outside-of-school experts in a specific topic area or career.

MH - Mentally Handicapped

Multi-Grade/Multi-Age Classes – Combining two to three grade levels into one classroom and placing the brightest children as the youngest children in the class.

NAEP - National Assessment an Educational Progress

New Content – Students learn new knowledge rather than what is already learned.

Non-Graded Classes – Placing learners in a classroom without regard to age or grade and allowing them to work through the materials at a pace and level appropriate to their individual ability and motivational levels.

NRT - Norm Referenced Test

NSBA - National School Boards Association

OJT - On the Job Training

OLE - Outdoor Learning Experiences

One-on-One Tutoring/Mentoring – Students are assigned a special instructor or other content expert to develop their expertise in a specific subject. Most effective when used to enhance learning with gifted children, not to remediate what is missing; placing a gifted student with a personal instructor who will offer curriculum at the appropriate level and pace.

OPE - Other Professional Educator

Open Endedness, Creative Thinking – Students are encouraged to brainstorm or think divergently in order to produce more than one idea, answer, or solution.

Open-Ended Assignments – Providing students with tasks and work that do not have single right answers or outcomes. The task may have timelines and a sequence of activities to be accomplished, but outcomes will vary for each student.

Organizational Management Training – Training in how to break down projects and goals into manageable and sequential steps and to estimate the time needed to accomplish these steps.

OT - Occupational Therapy

Out of Level Testing – testing is off grade level. Example: a second grade student is given a fifth grade standardized test.

Partial Day/Send-Out Grouping – Removal of gifted children from a regular classroom for a specified period of time each day or week to work with trained specialist on differentiated curriculum.

PATH - Prekindergarten Assessment and Training for the Handicapped

PDP - Performance Development Plan

Peer Tutoring – Students are paired with one or more other students to help other students who have not mastered a topic to learn it.

Personal Goal Setting – Students identify their personal goals and learn how to prioritize their time and activities to reach those goals; Teaching students to identify personal goals and how to prioritize time and activities to reach those goals.

PI - Physically Impaired

PIP - Performance Improvement Project

PLACE - Preschool Learning Activities Classroom Experience

Planning Techniques – Training students in “backwards planning,” task analysis, flowcharting, etc. to break down projects and goals into intermediate, manageable sequences of time-related steps.

PMP - Progress Monitoring Plan, formerly known as Academic Improvement Plan (AIP), is a curriculum intervention document designed to assist the child or the school in meeting state and district expectations for proficiency in mathematics and reading.

PONY - Interdepartmental and Interschool Mail System

POP - Professional Orientation Program

PREP - Primary Education Program

PRIDE - Parents Resource Institute for Drug Education; Program to Recognize Initiative and Distinction in Education.

PRIME - Progress in Middle Childhood Education

Problem Based Learning – Students are provided with an unstructured problem/task and are expected to “discover” a method for solving/accomplishing it.; Providing students with unstructured problems or situations for which they must discover the answers, solutions, concepts, or draw conclusions and generalizations.

Proof and Reasoning – Requiring students to cite their evidence to support ideas or concepts they generate; Students are expected to support their arguments and conclusions with evidence or proof.

PSAT - Preliminary Scholastic Aptitude Test

PT - Physical Therapy

PTA/PTO - Parent Teacher Association/Parent Teacher Organization.

Pull-out Program - A program which takes a student out of the regular classroom during the school day for special programming.

PYP - Primary Years Program

Quality Assessments – Because gifted students have a facility for abstraction, exceptional reasoning abilities, complexity of thought processes, and rapid learning, they need to be assessed on tests that measure higher level thinking and that go beyond content acquisition and into thinking processes.

RAISE - Raise Achievement in Secondary Education

RAP - Registered Apprenticeship Program for Women and Minorities

“Real Audience” Feedback – Using out-of-school experts to evaluate student work in specialized areas of study.

Real-Life/ “Real World” Learning Experiences – Provision of tasks, projects that relate to current issues and problems in society or the student’s own world.

Regrouping by Performance Level for Specific Subject Instruction – A form of grouping that delivers appropriately differentiated curriculum to students at a specific ability or achievement level.

RFP - Request for Proposal

ROCS - Residence on Campus Security Program

ROTC - Reserve Officer Training Corp

SAC - School Advisory Council.

SACS - Southern Association of Colleges and Schools

SADD - Students Against Drunk Driving

SAF - School Advisory Forum.

SALT - Specialized Auditory Language Training

SASP - Student Assistance & Supplemental Programs

SAT - Scholastic Aptitude Test

SAT 9 - Stanford Achievement Test, which is a national standardized test that examines second-through ninth-grade students’ skill in math and reading.

SAT-10 - Stanford Achievement Test 10th Edition

SBBC - School Board of Broward County

School for the Gifted –A separate school with admission requirements that students be identified or “certified” as gifted.

School-within-a-School – Gifted students are placed in self-contained classes at every grade level in an otherwise heterogeneous school.

SDM - Shared Decision-Making

SEAS - Student Enrichment In the Arts

SECME - Southeastern Consortium for Minorities in Engineering

SED - Severely Emotionally Disturbed

SEDNET - Severely Emotionally Disturbed Network

Self-Concept Development – Provision of activities, discussion for the development of self-awareness, self-confidence, and improvement of self-esteem.

Self-Direction Training – Training in autonomous learning skills, independent thinking, and personal goal setting.

Service Learning Projects – Provision of academic credit for student volunteer work on community and welfare projects.

SIM - Strategies Intervention Model (Prime Grant Association)

Simulations – Students role-play situations or scenarios in order to apply previous learning or find solutions to the problems or situation presented.

Single-Subject Acceleration – Allowing students to move more quickly through the progression of skills and content mastery in one subject where great advancement or proficiency has been observed; other subjects may be at grade level.

SIP - School Improvement Plan

SIU - Special Investigative Unit

SLD - Specific Learning Disabled

SLIAG - State Legislation and Impact Assistance Grant

Social Issues Discussions – Provision of current events, political, philosophical, and social issues for discussion.

Social-Emotional Needs - Gifted and talented students may have affective needs that include heightened or unusual sensitivity to self-awareness, emotions, and expectations of themselves or others, and a sense of justice, moral judgment, or altruism. Counselors working in this area may address issues such as perfectionism, depression, underachievement or career planning.

SOS - Searching Out Scientists

SP&P - Special Programs and Procedures for Exceptional Students

SPICE - Specialized Preschool Individual and Classroom Education

SRO - School Resource Officer, who is a law enforcement officer assigned by local police departments to provide additional security in schools.

SSPA - Support Services Personnel Association

SSS - Sunshine State Standards

Talent Development – Provision of experiences for an individual student with demonstrated high performance or potential in a specific area either through individual work or with a group of students with like talent.

Talent Exhibition – Providing the venue in which a student may demonstrate individual talents (academic or artistic), such as concert, show, competition, fair, etc.

Talent/Ability Grouping – Grouping students of like ability or like interest on a regular basis during the school day for pursuit of advanced knowledge in a specific content area.

TAP - Teachers as Advisors Program

TDIF - Teacher Directed Improvement Fund

TEA - Teacher Education Alliance

TEC - Teacher Education Center

Telescoping of Learning Time – Any technique that shortens the amount of time a student is provided to acquire content and skills, i.e., rapid progress, acceleration, compacting, tempo; can be subject specific or across a grade level.

Time Management Training – Training in how to make the best use of time available through prioritizing of academic and personal goals.

TOP - Test of Proficiency

TPRC - Transition Program for Refugee Children

Tracking or Full-Time Ability Grouping – Sorting students, usually once a year, by ability level and then scheduling all of their academic (sometimes nonacademic) classes together.

Transformational Products – Requiring students to show how to use what they have learned by creating a “product” in a nontraditional, often visual medium.

Twice Exceptional - A term used to describe a student that is both gifted and learning disabled. These students may also be referred to as having dual exceptionalities or as being GT/LD.

USCPSC - U.S. Consumer Product Safety Commission

VAST - Volunteers Assisting Students and Teachers

VE - Varying Exceptionalities

VI - Visually Impaired

Visualization Techniques – Providing students with role-play scenarios or guided imagery that encourages them to create images in their minds.

VPK - Voluntary Pre-kindergarten

VSO - Vocational Student Organization

VTE - Vocational Technical Education

Within-Class Ability/Performance Grouping – Sorting of students, topic-by-topic or subject-by-subject within one classroom for the provision of differentiated learning for each group.

www. - World Wide Web

YCOMP - Youth Work Experience Program

YTHREM - Projects Explore (BETA)